

**Parent Center  
Room 163**

**Terrace Manor Elementary School**

**Parent Involvement**  
*The Foundation for  
Student Success*

**PARENTS  
+ TEACHERS  
SUCCESSFUL KIDS**



**Hours of Operation**  
**Mon., Wed., & Fri. 9am – 2pm**  
**Tues. & Thurs. 9-11 am &  
1- 3 pm**

**Victoria Cook,  
Parent Facilitator**

**We are partners in educating the children at  
TMES.**

***As a teacher, I promise to...***

1. Provide parents with real world math assignments.
2. Send home a list of required vocabulary with instructions/activities to use in the home.
3. Send home readers/books on student's Lexile level.
4. Communicate with parents on a weekly basis and respond to parental concerns within 48 hours of contact.

***As a parent to help my child(ren) I promise to...***

1. Work with my child to ensure the math assignments and task packets are completed and returned to school.
2. Practice vocabulary words at least 3 times a week.
3. Read with my child nightly.
4. Communicate regularly concerning all academic or behavior issues.

***As a student, I promise to...***

1. Take all assignments home, complete math assignments and seek help when I don't understand.
2. Look up unfamiliar words in the dictionary, complete all vocabulary tasks, and seek help from teachers or parents when I don't understand a word.
3. Read at least 15 minutes each night.
4. Stay engaged on my work and exhibit positive behavior at all times.

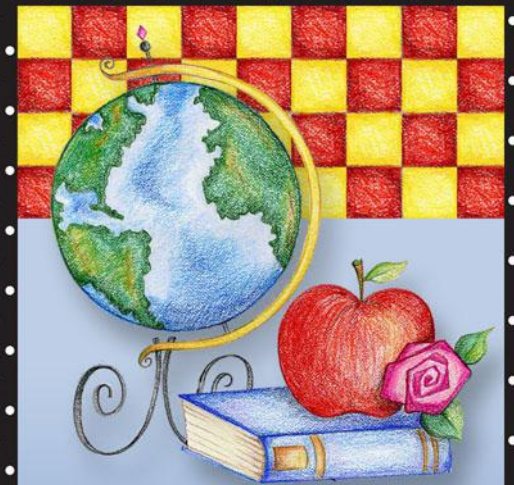
**Terrace Manor Elem**

**Home of the Tigers**

3110 Tate Rd • Augusta • GA • 30906

<http://terrace.rcboe.org/home.aspx>

[www.rcboe.org](http://www.rcboe.org)



**Terrace Manor  
Elementary  
School**

**School/ Parent Compact  
2015-2016  
3<sup>rd</sup> – 5<sup>th</sup>  
Title I**

**Home of the Tigers**



**Principal: Major Lee**  
**Dr. Judith Jones, Admin Intern**

**(706) 796-4910**

<http://terrace.rcboe.org/home.aspx>

## At TMES we involve parents, build partnerships, and communicate through

- Global Connect Communication System
- Tiger News Letters & flyers
- School Marquee & Kiosk
- Parent Teacher Conferences & Response To Intervention (RTI) Meetings
- Take Home "Tuesday" Folder
- Parent Resource Area
- School Website
- Workshops
- School Council
- Progress Report Cards
- Parent Surveys
- Math and Science Nights
- After school enrichment through the Boys & Girls Club
- Educational Field Trips
- School & Community Recognition of student achievement
- Reading Night
- Parent Teacher Association (PTA)
- Teacher's Newsletter

## The Purpose and Benefit of the Parent/ Student Compact

The purpose of this compact is to ensure effective engagement of parents and to support a partnership between our school, parents and the community to improve student academic success. It explains how parents and teachers will work together to make sure all our students reach grade level standards. This compact, linked to our School Improvement Plan, focuses on learning skills, describes how teachers will help students develop skills using high-quality instruction, shares strategies that parents can use at home, and explains how teachers and parents will communicate about student progress.

### Jointly Developed

The parents, students, and staff worked together to share ideas to develop the school-parent compact. The Leadership team met to develop academic goals based on standardized assessments. Stakeholders, parents and students provided feedback on needs and strategies to encourage a positive academic environment.

The **Mission of TMES** is to focus on student learning and empowering students with skills & knowledge to become productive citizens, regardless of socio-economic, gender, or cultural diversities.

## School Goals

### Georgia Milestones Assessment (3-5)

- Administer at the end of school year
- Helps determine AYP status of the school

### COGAT (Grade 4)

- Administer in October
- Designed to measure students' learned reasoning abilities
- Reports of results are placed in students' records/files and copies are sent home.

### Goal 1 (Grades 3-5)

- The increase percentage students grades 3-5 scoring at meets or exceeds level on the science portion of the Georgia Milestones to 80%.

### Goal 2 (Grades 4)

- Increase the percentage of 4<sup>th</sup> grade students performing on grade level in math from 75% to 80% as measured by the Georgia Milestones Assessment
- By the end of the 2015-2016 school year, 80% of the students in K- 5 will meet or exceed their goals in I-Ready Math & Reading.

### Goals 3 (Grades K-5)

- Reduce the number of students missing more than 10 days by 50% (from 60 to 30 students).

### Goal 4

- Decrease the number of disorderly conduct, non-compliance with rules, and disruption of the class incidents sent to the office to less than 6 per week by initiating the Positive Behavioral Interventions & Strategies (PBIS) model.